

Area Based Review Skills Event

Welcome

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Liverpool City Region LEP

Liverpool City Region Area Based Review Sue Jarvis Knowsley Council

Area Review Objectives

“Each area review should establish the best institutional structure to offer high quality provision based on the current and future needs of learners and employers within the local area”

Additional lines of enquiry on apprenticeships and specialisation of curriculum



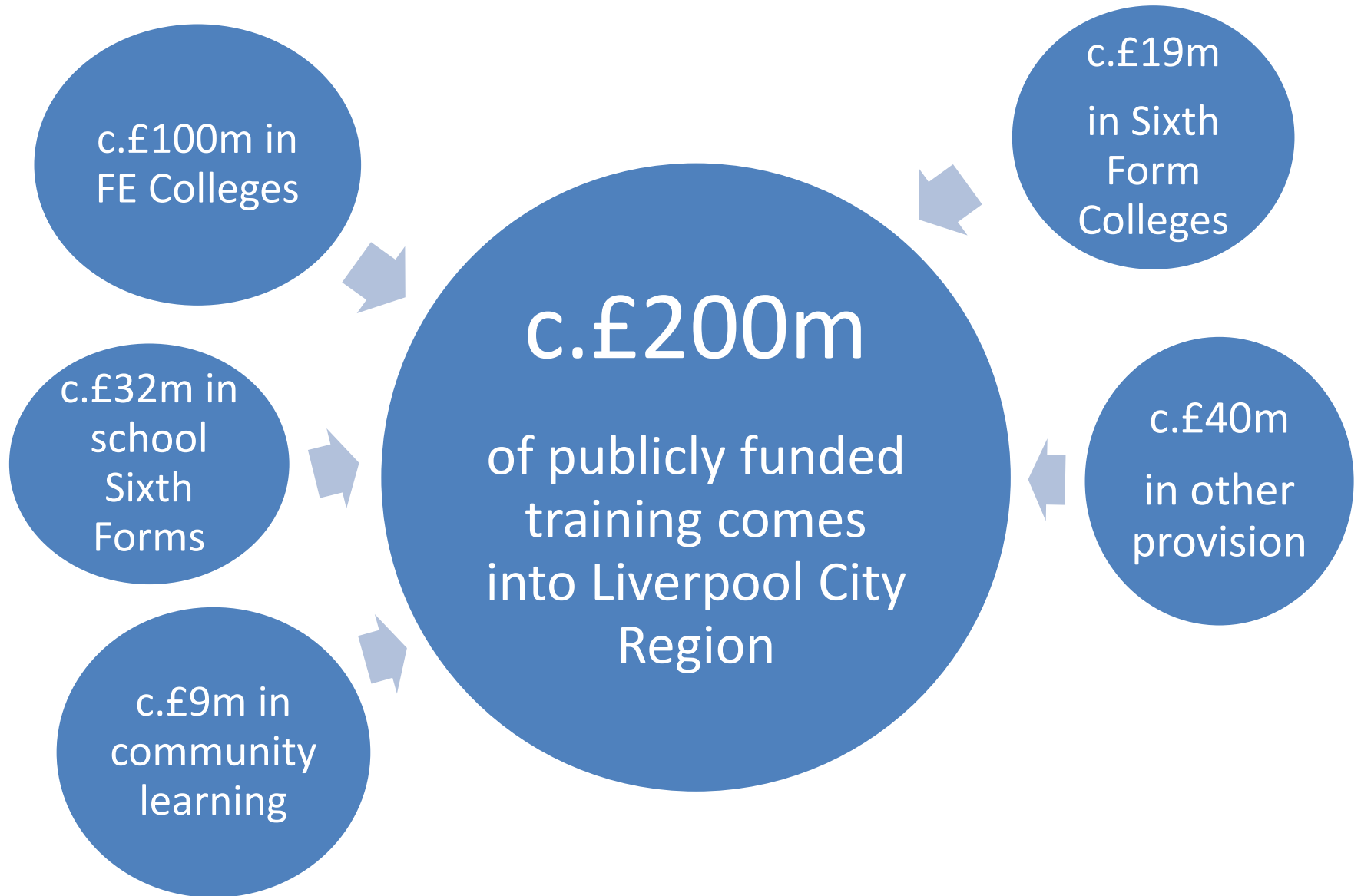
Colleges in Scope



Why it Matters

- Opportunity to shape the future curriculum to meet priorities for growth, higher level skills and encourage greater specialisation
- Opportunity to reconfigure College delivery infrastructure to meet growth sector demands
- Specific challenges in literacy, numeracy and digital skills are impacting on skill levels
- Findings will help determine what training we buy using public funds
- Starting point for future devolution of Adult Education Budget 2018/19

Driving Investment ... (1)



Driving Investment ...(2)

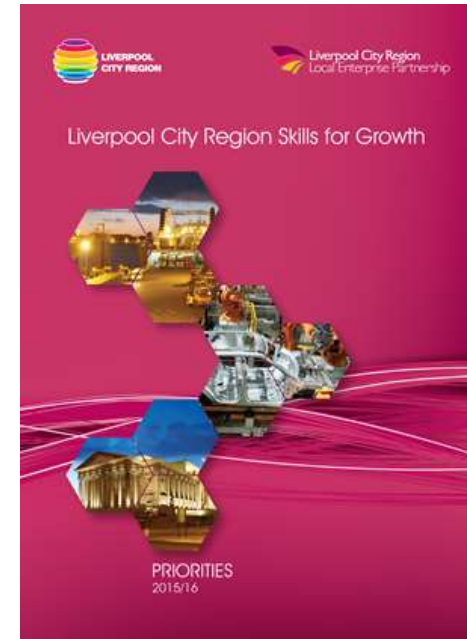
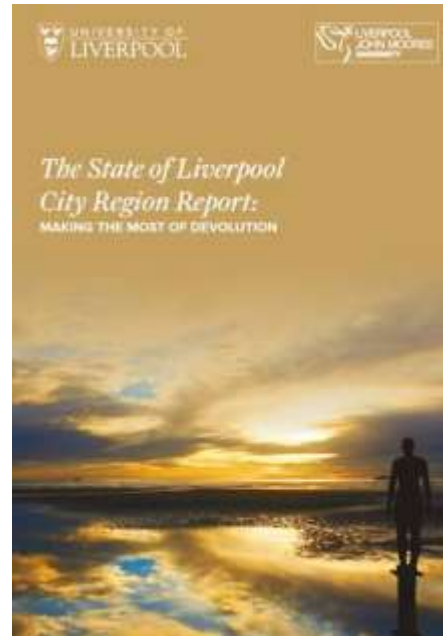
£21.5m of Skills Capital investments in
the City Region since 2015





**LIVERPOOL
CITY REGION**
COMBINED AUTHORITY

Strategic Context

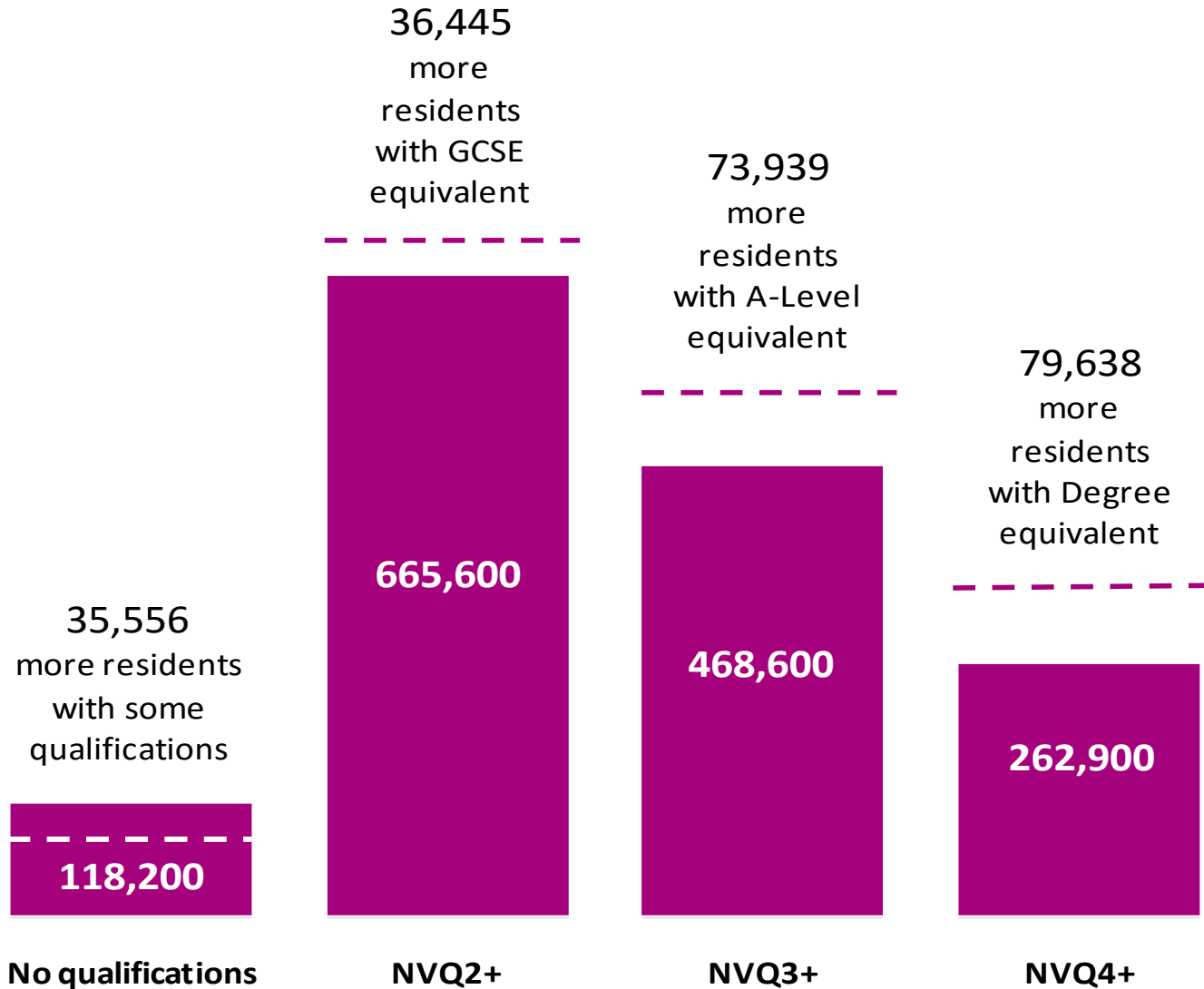




Where does the City Region stand?

City region	GVA pc 2013	GVA per hour worked (£) 2013	Job density	Net birth & death rate per 100 active enterprises 2013	High level skills NVO4+	No qualifications	Employment rates 2014-15	Unemployment rates 2014-15	Youth unemployment rates 2015	% workless households 2014	Income GDHI pc £s 2013
London	35,476	37.1	0.90	6.4	45.7	7.4	73.1	6.2	17.9	13.4	22,000
Edinburgh	29,081	32	0.86	4.8	48.9	6.4	74.1	4.8	12.3	15.1	18,783
Bristol	26,820	30.4	0.87	4.3	41.2	5.6	66.2	5.9	13.6	12.7	17,664
Leeds	24,115	27.7	0.85	4.6	30.6	9.8	70.9	7.6	19.5	18.3	15,788
Glasgow	21,128	28.2	0.71	4.2	39.8	12.7	70.0	7.8	20.6	21.3	16,049
Manchester	20,724	27.5	0.77	5.1	31.9	10.6	69.2	7.4	17.5	19.3	14,515
Nottingham	19,831	26.8	0.76	4.2	32.2	11.2	69.1	7.4	17.5	17.4	14,985
Leicester	19,704	26.6	0.74	4.7	33.7	7.8	71.4	5.2	10.8	13.9	15,058
Birmingham	19,572	27.3	0.74	4.3	27.3	14.5	75.8	8.9	22.6	20.6	14,368
Newcastle upon Tyne	18,588	26.7	0.72	4.6	30.7	9.5	70.5	7.9	20.2	19.0	15,397
Cardiff	18,450	27.4	0.70	5.7	36.3	9.0	67	8.0	18.2	19.0	15,397
Liverpool	17,852	27.7	0.68	6.6	27.4	12.3	65.8	8.4	23.4	24.2	15,140
Sheffield	17,567	26.5	0.68	3.5	31.6	10.4	70.6	7.9	22.6	18.1	14,331
GB/UK	23,394	30.1	0.79	4.4	35.8	9.0	72.6	6.1	16.5	16.0	17,559

Skills Gaps with the rest of the Country are an issue



Key Issues – Apprenticeships

- Challenge to increase number of younger Apprentices and Higher level Apprenticeships
- Emerging policy means more emphasis on Apprenticeship delivery for colleges
- Employers need responsive, high quality provision in a broad range of sectors
- Important for providers to ensure alternative, vocational offer for all learners

Key Issues – Employers

- Although lower than the national average, almost 1 in 5 of all local vacancies are due to skills shortage
- In keeping with national trends, 15% of employers have at least one employee not fully proficient
- Digital skills, STEM and other sector-specific technical skills (i.e. Level 3) and employability skills (i.e. literacy, project management) remain key
- Employer insight shows there is a challenge to increase the pace of skills responsiveness

Provider Perspective

- Greater understanding of aggregate demand from businesses for skills
- College provision continues to be viable to deliver
- Aligning timelines for curriculum development and delivery with business need
- Maximising use of existing capital investments
- Greater collaboration and specialisation
- Recognising and planning for training provider risk/opportunities

Skills Conclusions

- Raise participation, attainment and quality of provision
- Meet demand for more technical skills in priority growth sectors
- Build capacity for growth in volume and breadth of apprenticeships offered, particularly advanced apprenticeships
- Increase FE's contribution to HE progression
- Raise parity of esteem between vocational and academic routes and improve progression rates
- Improve access to specialist personalised support and improve progression rates for SEN provision
- Employer engagement particularly around curriculum design
- Make more efficient use of land and buildings
- Develop closer working relationships between the Combined Authority / LEP and College leaders and boards

Just the beginning...

We are readying ourselves for implementation:

- Liverpool City Region Skills Strategy
- A collaborative approach to strategic planning to ensure curriculum meets the City Region's needs
- Driving apprenticeship growth and navigating changes to funding
- Plugging skills gaps and responding to local priorities
- Meeting the Government's conditions to invest the Adult Education Budget from 2018/19

Questions for Employers

1. Are your current training needs being met? If not, what is needed to support you?
2. How can Further and Higher Education providers be more responsive to your needs?
3. What actions can the LEP sector committee for your industry do to better match employer skills demands with current learning provision and learner choices?
4. How can employers support providers by aggregating demand from groups of businesses for skills?

Q&A Discussion

Kate Willard

Stobart Group

LCR Growth Strategy

Mark Basnett

LCR LEP

Panel Discussion

Next Steps

Kate Willard

Stobart Group